



## **ENVIRONMENT EDUCATION**



Forest, Environment & Wildlife management Department had been playing a key role in imparting environment awareness and education to school children and youths of the state through implementation of various schemes as under;

- National Green Corps Programme
- National Environment Awareness Campaign
- Green School Programme

The above schemes (*please see the details in Chapter III*) are coordinated in the state by ENVIS (ENVironmental Information System) Center that has been setup as a major project component of the department. ENVIS Center has been regularly disseminating awareness materials in the form of pamphlets, posters, videos, etc to the schools. Besides, training of teachers on an annual basis has been conducted in close coordination with Centre for Environment Education (CEE) and Centre for Science & Environment (CSE).

Environmental Studies in primary stage were introduced in the year, 2002-03 as EVS-I and EVS-II. EVS-I covers the social environment (History/Civics) where as EVS-II covers the physical environment (General Science).

The Department of Education had taken up a project on Environmental Education in School System (EESS) along with other 10 States in the year 2003. The project is funded by World Bank. The implementing agency is the Ministry of Environment and Forests (MoEF). The project has the following major components:

1. Development of Text Books in Science, Social Science and English for classes VI-VII.
2. Printing and Development of Teacher support materials.
3. GLOBE Teachers Training Programme( 100 Project Schools)
4. Stakeholders and Educational Administrators Orientation Programme on EESS (4 Districts).
5. Masters Trainers Training Programme on EESS
6. Teacher Training (4 districts).



Under the development of Textbooks, a workshop on Greening of Textbooks was held from 27<sup>th</sup>-29th Nov. 2003, where the review of textbooks and local specific components to be infused in the textbooks of classes VI -VIII in subjects Science, Social Science and English were identified under the guidance of Centre for Environment Education (CEE). These greened text books were printed by Frank and Bro. and Co., New-Delhi, and these books were implemented from the academic session 2004 onwards. Under Global Learning and Observation to Benefit Environment (GLOBE), 98 schools were covered and one teacher from each school was trained for the measurement of certain parameters of the environment

Stakeholders Orientation Programmes had been conducted in all the four districts. The basic aim of this programme was to make teachers, parents, NGOs and District Educational Administrators aware about the various components of the project and their implementation strategies. The programmes were held in April 2004. This programme was conducted from 19-22nd May 2004. Also a workshop was conducted on 23-24th May to develop framework for teacher handbook and other supplementary materials. Based on this frame work, a hand book was prepared and printed. The basic aim of this hand book is to supplement classroom teaching. In the last phase of the project, about 400 teachers were trained regarding various method of teaching Environmental issues.

All Government Schools under Department of HRD, are taking keen interest and taking up various environment awareness related activities

- Plantation in school compound each year on the eve of *Van Mahotsava, World Environment Day* in co-ordination with HRDD/ Forest Department Officials.
  - Opening of a joint bank saving account in the name of school head and school prefect called 'Green Fund' for conducting environment awareness related activities in each school.
  - Formation of Eco-Club at Secondary and Sr. Secondary level to conduct quiz, debate and rallies among students to spread the message of environment related activities under the National Green Corps programme.
  - Announcement of cash awards by HRD Department on the eve of Teacher's Day every year for the greenest school.
  - Fencing of school compound under SSA scheme for protection of environment.
  - Auditing of school's natural resources under Green School Programme coordinated by ENVIS Center.
  - Performing concrete action-based awareness drive like banner campaign, street shows, eco-paintings, eco-talk shows ect under the National Environment Awareness Campaign also coordinated by ENVIS Center.
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